

**ZANESVILLE CITY SCHOOLS DISTRICT
JOB DESCRIPTION**

TITLE:	ASSISTANT PRINCIPAL – HIGH SCHOOL	REPORTS TO:	High School Principal
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The Assistant Principal works with the Principal in carrying out the school's academic and behavior programs. As a professional educator the Assistant Principal understands and responds to the challenges presented by today's diverse student population. The Assistant Principal works cooperatively with the principal, counselor, nurse, staff, students and parents towards a positive school climate.

TRAINING QUALIFICATIONS

- Valid Ohio state certificate/license as principal preferred.
- Successful teaching experience at the appropriate grade levels preferred.
- Any additional qualifications, training or other credentials, as determined by the Board of Education.

REQUIRED SKILLS AND ABILITIES

- Communication Skills: Must be able to read, analyze, and interpret information relevant to the position, including being able to speak effectively to small and large groups of people, and to communicate clearly and concisely both orally and in writing.
- Leadership Ability: Must be able to articulate a vision and mission for the district and provide the appropriate direction, guidance, and management skills to achieve them.
- Mathematics Skills: Must have the ability to work with basic mathematical and computational concepts.
- Reasoning Ability: Must be able to define problems, collect data, establish facts, and draw valid conclusions.
- Technology Skills: Able to effectively use, as it applies to your specific job function, typical office applications and computer programs such as word processing, spreadsheets, and presentations; must be able to use email.

PERSONAL QUALIFICATIONS

- Demonstrates enthusiasm and a sincere desire to aide and ensure the safety of all.
- Is able to accept constructive criticism/feedback.
- Demonstrates professional tact and diplomacy with administrators, staff, teachers, students, parents and the diverse community.
- Is conscientious and assumes responsibility for one's own work performance.
- Anticipates problems and unforeseen events and deals with them in an appropriate manner.
- Demonstrates an ability to make proper decisions when required.
- Demonstrates loyalty to the administrative team.
- Possesses high moral character and a good attendance record.
- Promotes good social relationships as well as promoting good public relations by personal appearance, attitude and conversation.
- Participates in appropriate professional organizations and their activities.
- Maintains a calm attitude and sense of control at all times.
- Maintains a high level of ethical behavior and confidentiality of information.
- Possesses the ability to be flexible and adaptable to changing situations.

JOB GOAL

The Assistant Principal provides support to the instructional process with specific responsibility for directing assigned programs and services; providing information and serving as a resource to others; supervising assigned staff; coordinating school activities and addressing issues, situations and/or problems that occur on campus or with enrolled students. .

WORK ENVIRONMENT/CHARACTERISTICS AND CONDITIONS

The work environment characteristics described here are not listed in order of importance, and are representative of those an employee encounters while completing the duties and responsibilities of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the duties and responsibilities. The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position.

- Occasional work that may extend beyond the normal workday.
- Occasional exposure to blood, bodily fluids and tissue.
- Occasional operation of a vehicle under inclement weather conditions.
- Occasional interaction among unruly children/adults.
- Many situations that require hand motions, e.g., computer keyboard typing, writing.
- Consistent requirements to sit, stand, walk, hear, see, read, speak, reach, stretch with hands and arms, crouch, kneel, climb and stoop.
- Consistent requirements to lift, carry, push and pull various supplies and/or equipment up to a maximum of 50 pounds.

DUTIES AND RESPONSIBILITIES

Leadership – Curriculum and Instruction

1. Completes all specific duties assigned by the building principal.
2. Assists the principal with:
 - a. The development of school goals and objectives.
 - b. The general administration of the school, and serves as principal when designated, when the principal is absent.
 - c. Creating efficient and effective data foundations e.g., test interpretation, for evaluating student progress toward stated educational objectives.
 - d. The district office in obtaining and maintaining the educational equipment needed for the building.
 - e. Effective on-going communications with the superintendent and district office personnel regarding school activities, problems, and instructional matters.
 - f. Preparing and/or presenting reports or materials as requested by the district office, Board of Education, Licking County Educational Service Center or the State Department of Education.

Administration Organization

1. Direct textbook and supplies requisition, distribution and inventory.
2. Supervises school activities both during the school day and those that extend beyond the school day to provide leadership and demonstrate interest of school goals and objectives.
3. Oversees procedures for the use of school facilities by community groups and employees.
4. Assist the principal with:
 - a. The development and operation of the educational program in the building
 - b. All staff and personnel assigned to the building.
 - c. All students assigned to the building and the corresponding student services.
 - d. The financial operations of the building.
 - e. Recommending and assigning personnel, in conjunction with district office personnel the security and safety requirements of all building and grounds.
 - f. The proper maintenance of the building, in conjunction with the maintenance and custodial supervisors and staff.
 - g. The district office in planning of new, or renovation of existing, facilities to meet the needs of the educational program.
 - h. Promoting positive public relations by helping to:

- i. Establish and demonstrate excellent community relations to further the community's understanding and support of the educational program.
 - ii. Encourage student and staff pride in the facilities and encouraging them to assist on an on-going basis in the care of it.
 - iii. Prepare news releases to the media for informational items.
 - iv. Recognize student and staff achievements through appropriate media releases.
 - v. Publish a building newsletter to parents as prescribed in Board of Education policy and procedures.
 - vi. Maintain a building wide calendar of events to ensure proper scheduling of activities.
 - vii. Assist in working with civil authorities.
- i. Prepare, revise, edit and distribute teachers and student handbooks on a yearly basis as necessary.
- j. The interpretation of school and district programs, policies, and procedures to students, parents, staff and community members.
- k. Promoting a successful extracurricular program by helping to:
 - i. Work with the Athletic Director and Facilities Manager to provide proper and safe athletic facilities.
 - ii. Provide proper supervisor for all athletic contests in conjunction with the Athletic Director
 - iii. File appropriate reports and paper work with the O.H.S.A.A.
 - iv. Ensure, in conjunction with the Athletic Director, that the school and all athletes comply with all policies and regulations of the O.H.S.A.A.
 - v. Administer the extracurricular program of the school in conjunction with the high school Athletic Director.
 - vi. Encourage student leadership in activities such as class government and student council.
 - vii. Administering the extracurricular programs of the school in conjunction with the Athletic Director, and responding to student initiated requests for specific new extracurricular clubs, activities and programs.
- 5. Abides by all district policies, procedures and regulations, and enforces them with students and staff.

Pupil Services

- 1. Supervises conduct with the school, and assists with all disciplinary procedures.
- 2. Supervises the reporting and monitoring of student attendance, and conducts investigative follow-up actions when necessary.
- 3. Assist the principal with:
 - a. Orientation of all students and parents.
 - b. Promoting and demonstrating concern and caring for student welfare by:
 - i. Successfully communicating with all students.
 - ii. Encouraging student responsibility and leadership.
 - iii. Being available to discuss problems, concerns, and reasonable requests.
 - iv. Helping student to understand that the image of their schools is important and that the image of the school has direct bearing on the community.
 - v. Planning programs and assemblies that will be both educational and entertaining to student.
 - c. Utilizing and supporting the staff in their effective use of understanding of a data processing system for scheduling, grading and attendance.
 - d. Establishing and maintaining a system for the proper maintenance of all student records.
 - e. Creating an open door policy for students to discuss problems, concerns, and make reasonable requests.

Personnel Services

- 1. Assist the principal with:
 - a. Making recommendations to the district office regarding the contractual status of personnel under his/her direct supervision.
 - b. Working cooperatively in the selection of coaches and extra-curricular advisors.

- c. Evaluating and recommending contracts of coaches and extra-curricular advisors according to adopted policy.
- d. Keeping and maintaining appropriate personnel files for individuals assigned to the building.
- e. Providing an orientation for new staff members.
- f. Developing the building master schedule.
- g. Assigning supervisory duties, e.g., lunchroom, hallway, as needed.
- h. Conducting regularly scheduled staff meetings.
- i. Involving the teaching staff in the decision-making process, when appropriate.
- j. Counseling teachers on their individual and group performance according to the adopted evaluation policy and procedures.
- k. Cooperating with local and state agencies to provide appropriate staff development programs.
- l. Providing leadership for the overall morale of the staff.
- m. Obtaining substitute teachers as needed and manages the use of AESOP for substitute placement purposes.
- n. Evaluating teachers according to the adopted local and state evaluation policies and procedures and conducting classroom observations and observing teachers in classes and in their daily routines as required and/or mandates.

Other

- 1. Keeps abreast of trends, research, and developments in the profession by attending professional meetings, reading professional journals, and other publications, and discussing problems of mutual interest with others in the field.
- 2. Employs parents and community members in the educational process and creates an environment where the community resources support student learning, achievement and well-being.
- 3. Is responsible for other duties as assigned by building principal.

TERMS OF EMPLOYMENT	202 contract days	
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